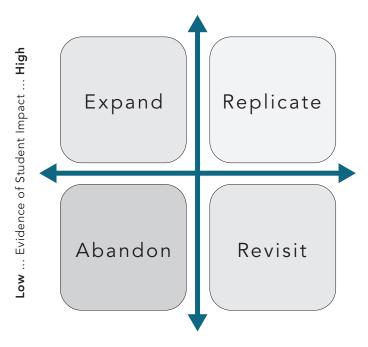
Chapter 6: Start a Learning Renovation

Evaluating the Four Ps: Programs, Practices, Processes, and Policies

1. Consider the 4 Ps: the *programs, practices, processes,* and *policies* that are currently being implemented in your classroom or school. Write them on sticky notes, one P to a note. On a piece of chart paper, recreate the following four quadrants.



Low ... Evidence of Professional Impact ... High

- 2. Choose one P and, using the *y*-axis, determine whether you have any evidence of its impact on student learning or behaviors.
- 3. Now, using the *x*-axis, consider whether the program, practice, process, or policy is being implemented with fidelity.
- 4. With your team, review the findings and determine your next steps. What should we replicate and what should we abandon? Where do we have untapped opportunities to impact student learning and improve our own professional practice?